## LOI Lower – Upper School Foreign language - Physical education group

## PRACTICE TEST – THE 28<sup>th</sup> WEEK ENGLISH 10

❖ Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.

| <b>1.</b> If it                        | _next week, we                   | plant the vegetables.                   | ant the vegetables.                                    |  |  |
|--|----------------------------------|---|--|--|--|
| A. rains / won't be a                  | able to                          | B. will rain / aren't going             | B. will rain / aren't going to                         |  |  |
| C. rains / aren't goir                 | ng to                            | D. will rain / don't plan               | D. will rain / don't plan                              |  |  |
| 2. We cannot clean u                   | ıp our rivers                    | and seas overnight.                     |  |  |  |
| A. polluted                            | B. polluting                     | C. pollute                              | <b>D.</b> pollution                                    |  |  |
| 3. If I                                | the bus, I will get a taxi inste | ead.                                    |  |  |  |
| A. miss                                | B. will miss                     | C. would miss                           | D. missed  |  |  |
| 4. Trees, grasses and other plant life |                                  | an important part in the natu           | an important part in the natural circulation of water. |  |  |
| A. play                                | <b>B.</b> take                   | C. make                                 | D. contribute  |  |  |
| 5. In summer, studen                   | ts often help farmers            | crops with new farming                  | methods.   |  |  |
| A. to plant                            | <b>B.</b> to do                  | C. to grow                              | <b>D.</b> to use                                       |  |  |
| 6. We will go without                  | John if heso                     | oon.                                    |  |  |  |
| A. arrive                              | B. doesn't arrive                | C. will arrive                          | <b>D.</b> won't arrive                                 |  |  |
| 7. The teacher                         | them that she was                | going to hold a English-speaking        | g club.  |  |  |
| A. says                                | <b>B.</b> said                   | C. told                                 | <b>D.</b> tells  |  |  |
| 8. About 120 people                    | with the virus                   | s of bird flu since it                  | _ in Asia in 2003.                                     |  |  |
| A. have infected/ spread               |                                  | B. were infected/ has spread            |  |  |  |
| C. have been infect                    | ed/ spread                       | <b>D.</b> have been infected/ w         | as spread  |  |  |
| 9. Some tiny organisi                  | ms arealong                      | by the currents.                        |  |  |  |
| A. carried                             | <b>B.</b> taken                  | C. flowed                               | <b>D.</b> moved  |  |  |
| <b>10.</b> I don't like quizz          | ces because my general           | is so poor.                             |  |  |  |
| A. appearance                          | B. memory                        | C. knowledge                            | <b>D.</b> thinking                                     |  |  |
| 11. Most of the road                   | ds in the city have been         | recently.                               |  |  |  |
| A. replaced                            | B. resurfaced                    | C. removed                              | <b>D.</b> returned                                     |  |  |
| 12. That sounds like                   | e a good offer. I                | if lyou.                                |  |  |  |
| A. had accepted/we                     | ere B. will accept/am            | C. would accept/were                    | D. accepted/were                                       |  |  |
| 13. Our teacher often advises us that  |                                  | work in order to realize our ambitions. |  |  |  |
| A. you will                            | <b>B.</b> we should              | C. should you                           | <b>D.</b> should we                                    |  |  |
| <b>14.</b> English                     | in many parts of the             | world.                                  |  |  |  |
| A. speaks                              | B. was spoken                    | C. is speaking                          | <b>D.</b> is spoken                                    |  |  |
| 15. Without plants, most water would   |                                  | as soon as it falls.                    |  |  |  |
| A. run off                             | B. run after                     | C. run away                             | <b>D.</b> run by                                       |  |  |
| <b>16. Peter</b> : What a b            | eautiful dress you are weari     | ng!                                     |  |  |  |
| Susan: Thank                           | you. Itespeciall                 | y for me by a French tailor.            |  |  |  |
| A. is made                             | B. has made                      | C. made                                 | D. was made  |  |  |
| <b>17.</b> Would you like              | lunch with us                    | s? "Yes, I'd love to"                   |  |  |  |
| A. have                                | B. to have                       | C. having                               | <b>D.</b> had  |  |  |

|                              | sized, plants or animals - th                                | e ocean's living things      | to its endless variety                               |  |  |
|------------------------------|--|------------------------------|--|--|--|
| and biodiversity.            |  |                              |  |  |  |
| A. start                     | <b>B.</b> send   | C. contribute                | <b>D.</b> throw                                      |  |  |
| 19. Acid rain has            | caused severe  | on the hillside.             |  |  |  |
| A. erosion                   | <b>B.</b> pollution  | C. destruction               | <b>D.</b> floods                                     |  |  |
| <b>20.</b> A large hydroe    | electric was   | built on the River Danube.   |  |  |  |
| A. power                     | <b>B.</b> dam  | C. bank                      | <b>D.</b> wall                                       |  |  |
| <b>21.</b> Air               | makes people unpleas   | sant to breathe.             |  |  |  |
| A. Pollute                   | <b>B.</b> Pollution  | C. Polluted                  | <b>D.</b> Polluting                                  |  |  |
| <b>22.</b> How about         | to the cinema  | tonight?                     |  |  |  |
| <b>A.</b> go                 | <b>B.</b> going  | C. gone                      | <b>D.</b> to go                                      |  |  |
| Mark the letter A            | , B, C, or D on your ans                                     | swer sheet to indicate the s | sentence that is closest in                          |  |  |
| meaning to each of           | the following questions.                                     |                              |  |  |  |
| 23. They don't make          | e tea with cold water.                                       |                              |  |  |  |
| A. Tea isn't made            | La. Tea isn't made with cold water.                          |                              | <b>B.</b> Tea don't be made with cold water by them. |  |  |
| C. Tea with cold w           | C. Tea with cold water isn't be made.                        |                              | D. Tea wasn't make with cold water.                  |  |  |
| 24. "I'm coming bac          | k to my home town tomorro                                    | ow," Mai said.               |  |  |  |
| A. Mai said that I'n         | n coming back to my home                                     | town tomorrow.               |  |  |  |
| B. Mai said that sh          | ne is coming back to her hor                                 | me town the next day.        |  |  |  |
| C. Mai said to that          | she was coming back to he                                    | er home town tomorrow.       |  |  |  |
| D. Mai said that sh          | ne was coming back to her h                                  | nome town the following day. |  |  |  |
| 25. Peter cannot go          | out for lunch because his                                    | car is broken.               |  |  |  |
| A. In spite of Pete          | r's broken car, he goes out                                  | for lunch.                   |  |  |  |
| B. If Peter's car is         | not broken, he will go out f                                 | or lunch.                    |  |  |  |
| C. If Peter's car w          | ere not broken, he could go                                  | out for lunch.               |  |  |  |
| D. Unless Peter's            | car were not broken, he co                                   | uld go out for lunch.        |  |  |  |
| <b>26.</b> "My village was   | very poor many years ago"                                    | , said he.                   |  |  |  |
| A. He said that my           | village was very poor man                                    | y years ago.                 |  |  |  |
| B. He said that his          | village had very poor many                                   | years the previous years.    |  |  |  |
| C. He said that his          | village had been very poor                                   | many years before.           |  |  |  |
| <b>D.</b> He said that his   | village had very poor many                                   | years before.                |  |  |  |
| ❖ Mark the letter A          | , B, C, or D to indicate th                                  | ne word whose underlined p   | art differs from the othe                            |  |  |
| three inpronunciatio         | on in each of the following                                  | questions.                   |  |  |  |
| <b>27. A.</b> g <u>u</u> lf  | B. s <u>u</u> rface  | C. s <u>u</u> bmarine        | <b>D.</b> c <u>u</u> rrent                           |  |  |
| <b>28. A.</b> oc <u>ea</u> n | B. unders <u>ea</u>  | C. ben <u>ea</u> th          | <b>D.</b> d <u>ee</u> p                              |  |  |
|                              | B, C or D to indicate the                                    | word(s) SIMILAR in meaning   | to the underlined word(s)                            |  |  |
| in each of the follow        |  | .,                           |  |  |  |
| 29. Sperm whales a           | and sharks are <u>carnivores.</u>                            |                              |  |  |  |
| A. animals that liv          |  |                              |  |  |  |
| C. fish that aren't          | C. fish that aren't born from eggs  D. animals that eat meat |                              |  |  |  |
|                              |  | word(s) OPPOSITE in meani    | ng to the underlined                                 |  |  |
|                              | he following questions.                                      |                              | -  |  |  |
|                              |  |                              |  |  |  |

| <b>30.</b> He is   | always intere  | sted in the m        | ysteries that lie <b>b</b> e | eneath the blue depths o       | f the ocean.                    |  |  |  |
|--|--|----------------------|------------------------------|--------------------------------|---------------------------------|--|--|--|
| A. over  |  | <b>B.</b> under      |                              | C. above                       | <b>D.</b> on                    |  |  |  |
| Choose   | e the letter A   | , B, C or D to       | show that the u              | nderlined part needs c         | orrection.                      |  |  |  |
| 31. If I will have to make a difficult decision, I always discuss it with my friends.          |  |                      |                              |                                |                                 |  |  |  |
| Α  | В  |                      | С                            | D                              |                                 |  |  |  |
| <b>32.</b> Some  | 32. Somebody has been cleaned the house.                 |                      |                              |                                |                                 |  |  |  |
| Α  | В  | С                    | D                            |                                |                                 |  |  |  |
| <b>33.</b> <u>A</u> larg   | e portion of t   | he <u>world's</u> wa | iter supply <u>have b</u>    | <u>een</u> contaminated by fac | tory waste, ships and oil       |  |  |  |
| Α  |  | В                    | С                            |                                |                                 |  |  |  |
| <u>spills</u> .  |  |                      |                              |                                |                                 |  |  |  |
| D  |  |                      |                              |                                |                                 |  |  |  |
| Choose   | ❖ Choose the one option that best completes the passage. |                      |                              |                                |                                 |  |  |  |
| The  | world is divid   | ed <b>(34)</b>       | two mai                      | n parts: one part is poo       | r and the other is rich. The    |  |  |  |
| poor count   | ries are called  | d 'the develop       | oing countries'. Th          | e big problem that they        | have to <b>(35)</b>             |  |  |  |
| is lack of food and medical care. A lot of people do not have (36) food to eat and medicine to |  |                      |                              |                                |                                 |  |  |  |
| cure illness   | ses. In some p   | oarts, childrer      | n are even starvin           | g. The land of those cou       | ntries is too poor to cultivate |  |  |  |
| anything or  | n. They do no  | t know how to        | o apply new farmi            | ng methods as well as ir       | nventions and discoveries of    |  |  |  |
| science an   | d technology.  | (37)                 | , they do r                  | not have enough money          | to do it. They certainly need   |  |  |  |
| help from (  | 38)  | countrie             | es.                          |                                |                                 |  |  |  |
| <b>34. A.</b> int  | 0  | <b>B.</b> to         |                              | C. in                          | <b>D.</b> from                  |  |  |  |
| <b>35. A.</b> me   | eet  | B. discus            | SS                           | C. encounter                   | <b>D.</b> do                    |  |  |  |
| <b>36. A.</b> ve   | ry   | <b>B.</b> too        |                              | C. many                        | <b>D.</b> enough                |  |  |  |
| <b>37. A.</b> Ho   | wever  | B. Moreo             | over                         | C. Therefore                   | D. As a result                  |  |  |  |
| <b>38. A.</b> ric  | h  | <b>B.</b> the ric    | ch                           | C. another rich                | D. a rich                       |  |  |  |
| ♦ Mark the   | e letter A, B,   | C, or D on y         | our answer shee              | t to indicate the word t       | hat differs from the other      |  |  |  |
| threein the  | position of  | primary stre         | ss in each of the            | following questions.           |                                 |  |  |  |
| <b>39. A.</b> ca   | ncer   | B. dama              | ge                           | C. defence                     | D. species                      |  |  |  |
| <b>40. A.</b> erd  | osion  | <b>B.</b> variety    | y                            | C. especially                  | <b>D.</b> animal                |  |  |  |
|  |  |                      |                              |                                |                                 |  |  |  |